



RE Curriculum Knowledge, Skills and Understanding KS2

AT1 Learning about religion:

- + Describe the key aspects of religion, especially the people, stories and traditions that influence the beliefs and values of others.
- + Describe the variety of practices and ways of life in religions and understand how these stem from, and are closely connected with beliefs and teachings.
- + Identify and begin to describe the similarities and within and between religions.
- + Investigate the significance of religion the local, national and global communities.
- + Consider the meaning of a range of forms of religious expression, understand why they are important in religion and note links between them.
- + Describe and begin to understand religious and other responses to ultimate and ethical questions.
- + Use specialist vocabulary in communicating their knowledge and understanding.
- + Use and interpret information about religions from a range of sources.

AT2 Learning from religion:

- + Reflect on what it means to belong to a faith community, communicating their own and others' responses.
- + Respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways.
- + Discuss their own and others' views of religious truth and belief, expressing their own ideas.
- + Reflect on ideas of right and wrong and their own and others' responses to them.
- + Reflect on sources of inspiration in their own and others' lives.



Years 3 & 4 Key Skills	Years 5 & 6 Key Skills
AT1 Learning about religion	
To make links between the beliefs of different religious groups	To suggest reasons for the similar and different beliefs which people hold.
Describe what a believer might learn from a religious story.	To explain how religious sources are used to provide answers to important questions about life and morality
To use the correct words to describe practices and experiences.	Compare practices and experiences that may be involved in belonging to different religious groups.
Say what some religious symbols stand for.	Use religious words to describe some of the different ways in which people show their beliefs.
	To explain how religions can make a difference to the lives of individuals and communities.
AT2 Learning from religion	AT2 Learning from religion
Compare some of the things that influence me with those that influence other people.	Compare and explain some of the things that influence me with those that influence other people.
Talk about things in stories that make people ask questions.	Suggest answers which refer to people who have inspired and influenced myself and others.
To ask questions about who we are and where we belong.	To give my own and others' views on questions about who we are and where we belong and the challenges of belonging to a religion.
To link answers to religious teachers.	To ask questions about things that are important to me and to other people.
To ask questions about the moral decisions I and others make.	Ask questions about the meaning and purpose of life.
	Suggest a range of answers which might be given by me as well as members of different religious groups or individuals.