



Booker Avenue Junior School

Contingency Plan for The Education of Pupils,
Including Remote Education, During The Covid-19
Pandemic

Version 2

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Senior Leader with Responsibility for Remote Learning:

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Seesaw Ambassador - Mrs C Moody



At Booker Avenue Junior School, we aim to provide continuous provision for the education of pupils in line with the Department for Education's expectations. In doing so, we will ensure that, when pupils are unable to attend school, we continue to:

- Teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally.
- Set meaningful and ambitious work each day in a number of different subjects.
- Provide frequent, clear explanations of new content, through high-quality curriculum resources or videos.
- Gauge how well pupils are progressing using questions and other tasks and adjust the pace or difficulty in response (e.g. SEND support, revising materials, simplifying explanations).

Through the use of the Seesaw app, we have a well-established remote learning platform that gives teachers the capacity to offer immediate remote education including direct daily contact.

A guide to accessing the Seesaw website or app is included in *Appendix 2*.

A useful video guide for students and their families can be found using this link:

<https://www.youtube.com/watch?app=desktop&v=Vgw3hYq9l-k>

A survey of our parents has confirmed that the overwhelming majority pupils in the school are able to access this provision. Where this is not the case, the school will ensure that pupils have access to an appropriate device with which to use Seesaw.

Through the current pandemic conditions, children maybe absent from school for a number of reasons including non-Covid related illness, Covid symptoms, and isolation due to a household member with symptoms or a positive Covid test. The situation may also arise whereby the school is only open on a limited basis due to further national lockdowns.

Wherever possible, teachers will provide direct teaching and guidance through pre-recorded video and audio using the Seesaw app, in order to give children:

- Explanations of new content
- Modelling and scaffolding of techniques and strategies
- Demonstrations of approaches and practical work
- Feedback and target setting

The school will consider the use of other media and telephone calls at appropriate times in order to promote effective education.

The school will respond in order to provide consistent education appropriately in each of the following scenarios, taking into account class teachers' capacity to meet the needs of pupils in different locations.

Scenario 1: An individual pupil going into isolation because they, or a household member, have symptoms or have tested positive for Covid-19

- On the day following parents notifying school, the class teacher will set daily activities via Seesaw. These activities will be in line with those that the rest of the class bubble is undertaking.
- The activities will consist of daily reading, Power Maths, Talk for Writing, grammar / spelling etc and two activities from the wider curriculum on a daily basis
- The class teachers may not have the capacity to provide their own teaching videos or audios in this scenario. Instead, they may direct pupils to available resources such as the Oak National Academy or BBC Bitesize.
- The class teacher will check the child's work and respond before setting the next day's work.

Scenario 2: A whole class bubble going into isolation because there has been a positive test result for one of the members of the bubble

- Remote teaching will commence immediately via Seesaw
- The class teacher will deliver activities and direct teaching using video and audio wherever possible
- The work will mirror the timetable that the class follows when in school
- Children will be expected to adhere to the timetable as closely as possible and work should be submitted for each subject by 3:30pm each day
- All work that is submitted will be reviewed and responded to by the class teacher
- Work that is not submitted by 3:30pm may not be reviewed until a later date
- When class teachers normally have their PPA time (half day each week), work may be set by the cover teacher or pupils may be directed to other resources

Scenario 3: The class teacher going into isolation but being well enough to work from home

- The class teacher will continue to set the work and send this to school
- This may include the use of video and audio
- A suitably trained (including Covid aware) supply teacher, or other qualified adult, will supervise the class and deliver the lessons
- Wherever possible, the pupils will submit work via Seesaw for the class teacher to review
- Where this is not possible, the supply teacher will provide verbal feedback as a minimum expectation.

Scenario 4: The class teacher going into isolation and being too unwell to provide remote learning

- A suitably trained (including Covid aware) supply teacher, or other qualified adult, will supervise the class and deliver lessons
- Staff from the same year group will support the learning by providing activities for the class
- The supply teacher will provide feedback

Scenario 5: The whole class bubble going into isolation and the class teacher being too unwell to work from home

- Other school staff eg Year group colleagues, will post daily activities via Seesaw
- These will be in line with activities the rest of the Year group is undertaking but may or may not contain direct teacher input through video or audio

Scenario 6: Due to national lockdown guidance, the school is only open to children of critical workers and those children deemed vulnerable

- Class teachers will teach face to face lessons to those children attending school following their usual timetable as far as is possible
- Remote teaching will commence immediately via Seesaw for those children at home
- Teachers will work on a rota basis to support both in person and remote learning
- The class teacher, or a year group colleague, will deliver remote learning through activities and direct teaching using pre-recorded video and audio wherever possible
- The work will mirror the timetable that the class follows when in school and will provide for 4 hours learning time, including teacher input and independent work. Resources on such platforms as Oak National academy and BBC Bitesize may supplement teachers' recorded input, where these resources support the school's planned curriculum.
- Children in school and children at home will follow the same sequences of learning
- Children will be expected to adhere to the timetable as closely as possible and work should be submitted for each subject as soon as possible each day
- All work that is submitted will be reviewed and responded to by the class teacher. This may be through individual comments and 'likes' or through subsequent whole class feedback sessions
- When class teachers normally have their PPA time (half day each week), work may be set by the cover teacher or pupils may be directed to other resources
- A weekly "keep in touch" meeting will be held for each class via Zoom video call. This is aimed at providing children with:
 - Opportunities to see and talk with their classmates
 - Encouragement and praise from their class teacher
 - Information from teachers about prior and future learning

Expectations of Pupils:

- Try your best with all activities at home on Seesaw
- Take as much pride in your work as you do at school
- Ask your teacher if you need more help or support
- Help your parents to help you!
- Submit your work to your teacher on time
- Always post positive and kind comments

Expectations of parents and carers:

We expect that parents and carers keep the school informed about the household circumstances regarding Covid-19 symptoms, testing / test results and periods of isolation. This will enable the school to respond quickly and appropriately.

We expect parents and carers to support their child's education at home.

Seesaw activities and lessons can be accessed at any time of the day. We have provided a suggested timetable to follow (*Appendix 1*).

This will keep children in the routine of learning and provide structure for the day.

If parents find it difficult to motivate their child to complete the activities or if their child refuses to engage in the learning at home, we would urge you to contact the school by telephone on 0151 724 2941 or by email at:

bookerj-ao@bookeravenue-jun.liverpool.sch.uk

The class teacher, or a member of the Leadership Team, will then contact you to discuss the matter and see what can be done to support your child or family.

Teaching and senior staff will monitor the engagement of pupils during remote learning regularly. Parents will be contacted, initially by telephone, if their child is not submitting work to see how the school can support them.

This plan will be reviewed on a regular basis and is subject to change. Parents and carers will be notified of any changes.

We ask that all members of the school community support us as we develop the school's on-going response to the pandemic.

Unreasonable expectations or comparisons only serve to detract from the aims we are trying to achieve.

The school welcomes constructive suggestions from all stakeholders.

Appendix 1: Suggested remote learning timetable

At your discretion- just a guide	Suggested activities	
Before 9am	Wake up	Eat breakfast- can you get it yourself or help to prepare it? Get dressed, put your pyjamas away.
9.00- 9.30	Active time	Use Go Noodle, Joe Wicks or another active learning resource.
9:30- 10:30	Maths	Use times tables rock stars. Watch your teacher's input. Do the task your teacher has set you on Seesaw.
10.30- 10.45	Break	Have a mid morning snack- try and be healthy- have fruit or veg.
10.45- 11.05	Reading	Read to someone or to yourself. Keep a record of what you've read in your home reader record. Your teacher may set you an alternative reading task to do.
11.05- 12.00	English	Practice your spellings. Watch your teacher's input. Do the tasks the teacher has set you.
12.00- 13.00	Lunch	Help your grown up prepare the lunch- eat together if you can.
13.00- 14.00	Afternoon lesson one	Watch your teacher's input. Do the tasks your teacher has set you.
14.00- 14.30	Creative time or project time.	Do some art, invent a song, make up a dance.
14.30- 15.30	Afternoon lesson two	Watch your teacher's input. Do the tasks your teacher has set you.
Times tables rock stars	https://play.ttrockstars.com/auth/school/student/61981 Children can challenge their friends online	

STEP 1: Go to app.seesaw.me or Download the Seesaw Class App for Your Child

Your child will use the **Seesaw Class app** for home learning. (This is different than the Seesaw Family app.)

☒ **Laptops + Computers:** Visit app.seesaw.me on your internet browser

☒ **Tablets + Mobile Devices:** Download or update the Seesaw Class app in your device's app store. If you already have the app, make sure it is updated



STEP 2: Help Your Child Log In to Seesaw

Click 'I'm a Student'



Log in as directed by your student's teacher or school:

☒ Your child may log in by typing in the Home Learning Text Code they were given by school

☒ Your child may log in with by scanning the QR Code they were given by school

TROUBLE LOGGING IN?

☒ Make sure your child is signing in to the **CLASS app** (Students cannot complete remote learning activities on the Family app)

☒ Make sure your child clicks '**I'm a Student**'

☒ Make sure your child enters login credentials as shown with no typos; if scanning a code, make sure to stand far enough away for the entire code to be scanned