



Booker Avenue Junior School

COVID-19 Catch-up Premium Plan

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	362	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£28,960		

STRATEGY STATEMENT

In August 2020, the Government announced additional funding for schools to deliver Catch- Up funding following the COVID 19 lockdown measures. This amounted to £80 per pupil. The amount allocated to Booker Avenue Junior School based on eligible pupils is £28,960.

The Education Endowment Fund (EEF) has provided early research evidence around projections for the impact of school closures during lockdown, predominantly on the impact for disadvantaged pupils. The school's strategic response to devising and implementing the Catch - Up programme fully takes these findings into account.

In summary, the EEF projections for the impact of widespread school closures identify;

- The disadvantaged attainment gap widens
- Assessment of lost learning is crucial
- Targeted support in addition to wider school initiatives are required
- Absence rates upon return are crucial

Effective home learning programmes have been found to mitigate the impact. Booker Avenue Junior School provided a standard home learning offer for all pupils. There is an acknowledgement that whilst the take up of remote learning was strong, a significant number of pupils (including disadvantaged pupils) have had a prolonged period without face-to-face teaching and learning.

The purpose of this report is to effectively plan the way the Catch-Up money will be spent over the coming year and enable us to inform parents, carers and governors of the impact it has on pupil achievement.

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	Evidence and rationale for this choice?	Implementation	Staff lead	Review
Implementation of "Cracking Comprehension" scheme for all year groups	Pupils have access to a wide range of reading materials / genres and are supported to improve understanding	During lockdown, pupils missed the opportunity to discuss and comprehend texts. Test data has demonstrated an overall decrease in inference and deduction skills.	English lead to ensure consistent delivery across the school, with whole class sessions 3 times per week.	KB	Autumn 2021
Implementation of the "Monster Phonics" programme	To raise levels of attainment in reading. All children to have met the phonics screening standard by the end of Year 3. All children to have secure phonic knowledge by end of Y5.	Current Year 3 children missed a large portion of their Year 2 phonics learning due to Covid and lockdown and some have not met the screening standard.	Appointment of a named phonics lead. Whole staff training. Purchase of resources to support.	LT	Autumn 2021
Total budgeted cost:					£2500

Targeted support					
Action	Intended outcome and success criteria	Evidence and rationale for this choice?	Implementation	Staff lead	Review
Maths and English small group interventions for all classes	To accelerate the progress of identified children who have: <ul style="list-style-type: none"> • Less than expected progress • Attainment in the lower 20% of the cohort • Engaged less in home learning during lockdown 	Question level analysis of NFER test data has been used to identify gaps in learning for lower attaining or disadvantaged pupils. Class teachers are best placed to support these pupils to address these gaps and make progress to catch up with their peers.	Funding to be used for high quality supply cover to enable class teachers to deliver targeted and specific interventions. Children with identified gaps in learning to be included as a result of analysis of summative assessments.	HT DHT SLT	July 2021
Total budgeted cost:					£7500
Other approaches					
Action	Intended outcome and success criteria	Evidence and rationale for this choice?	Implementation	Staff lead	Review
Additional adult support through appointment 2 x Learning Support Assistants from April 2021	Facilitation of more small group and one to one support for all subjects	Targeted support can be facilitated through smaller groups to allow regular reading, number work and precision teaching	High quality recruitment, induction and training for new members of staff	HT DHT / SENDCo	Spring 2022
Purchase of additional hand held devices.	Access to a range of online interventions	Access to technology is an effective support for all pupils	Purchase and set up to ensure a device for every 2 pupils across school	HT Computing lead	Spring 2022
Total budgeted cost:					£18,960

