

# Evidencing the impact of Primary PE and sport premium.

2022 - 2023



## Booker Avenue Junior School

The IMPACT of our INTENT and IMPLEMENTATION will be recorded throughout  
the year.

## Key Achievements from the last academic year: 2021 - 2022

Key achievements to date until July 2022:	Areas for further improvement in 2022 - 2023:
<p>Achieved the GOLD GAMES MARK 2022 for the 3<sup>rd</sup> year in a row.</p> <p>Increased the number and range of intra-competitions in (year groups) school in order to continue to offer regular competition for children.</p> <p>Entered Inter-competitions including Indoor Athletics, Football, Basketball, Golf Ball, Cross Country, Swimming, Dodgeball, Cricket etc. Our extensive competition program continues to put us at the top of many sports across the KS2 Liverpool Primary sporting field.</p> <p>Our main goal was to offer more competitions for SEND. We entered three competitions that were primarily SEND based. In doing so, one of teams reached the Merseyside Games.</p> <p>Offered FREE after school club spaces for our PP children.</p> <p>Continued to implement the Daily Mile.</p> <p>We delivered Swimming in every year group to help bridge the gap due to Covid. 12 sessions for Year 6 and 5 and 6 sessions for Year 3 and 4. Over 90% of our Year 6 children left KS2 being able to swim 25 meters using a variety of strokes.</p>	<p>Continue to build evidence to achieve the PLATNIUM GAMES MARK (we need 5 consecutive GOLD MARKS).</p> <p>Employ a full time PE coach to help facilitate and offer more clubs before, during and after school. The PE coach will also support and assist the PE Coordinator in preparing and taking children to competitions, helping teachers with movement breaks, active plays etc. The PE coach will also deliver high quality PE lessons to all pupils throughout the week.</p> <p>Provide opportunities for ALL to achieve and compete by offering more clubs throughout the day, ensuring our playtimes are active where possible. The fulltime coach will be given time to select, train and ensure pupils are ready for competition.</p> <p>Replace all the competition kits and provide all staff with a PE Kit.</p> <p>Enter more inter-competitions to ensure more children are given the opportunity to represent the school. Continue to access competition for ALL.</p> <p>Ensure the daily mile takes place at least three times a week.</p> <p>Swimming – Continue our swimming program and offer swimming to all our children every year.</p> <p>CPD for staff through our full time PE Coach.</p> <p>Continue to build links with clubs to provide children with a range of different sporting opportunities.</p> <p>Continue our relationship with LSSP.</p>

	<p>Review assessment strategies and how PE is assessed across KS2. Develop and evaluate practices to help monitor and record individual progress.</p>
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## Swimming Achievements for 2021 - 2022

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>Year 6 – 93% 84/90 pupils. Evidence obtained from previous years. All year groups swim and take part in at least one water safety lesson per term.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	<p>91%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>76%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>Please see below for further information.</p>

## Year 6 Swimming Achievements for 2022 – 2023

The year 6 pupils completed their 12 swimming sessions in December 2022.

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	Year 6 – 100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No  Please see below for further information.

## Action Plan and Budget Tracking

Captured intended annual spend against the 5 key indicators. Success criteria and evidence of impact that is intended to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: <b>£ 19,880</b> 388 pupils on role plus £10 per pupil.		Date Updated: 5.8.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Our school INTENT is to use the funding to develop or add to the PESSPA activities that our school already offers.		Our LSSP full time Level 2 Coach will teach 1 hour of PE per class per termly activities, provide extracurricular clubs, support active playtimes, work and support classroom teachers with movement breaks etc, lead and facilitate both intra and inter competitions that allow all pupils to compete in competitions, support the implementation of the active mile, record and assess participation and support and guide teachers.  PE Specialists days and/or half days.		A percentage of the Cost of LSSP membership Enhanced membership plus a full time PE coach £23.450  Percentage of School Sport Premium used = <b>£7,816</b>	
				Children understand the importance of keeping the body active and how it can actually help us learn better.  More efficient learners.  Children leading healthier Lifestyles.	
				Sustainability and suggested next steps:	

<p>Our school INTENT is to work collaboratively with pupils to design a P.E curriculum that excites all and encourages participation.</p> <p>Our school INTENT is to increase physical activity on the playground through the use of our full time PE coach, training young leaders and offering a wider range of equipment.</p>	<p>Create links with local clubs. Support the delivery of a broad curriculum by accessing specialist coaches from local clubs to deliver sessions to all year groups.</p> <p>Power Program - POWER programme will support the development of positive health behaviours in a fun and engaging way so that learning becomes embedded. The program will target and engage with 45 of our most inactive KS2 pupils and will be delivered over 6 weeks</p> <p>Carry out regular pupil questionnaires and plan clubs accordingly. Plan intra competitions based on children's interests as well as assess pupils' skill development at the end of a unit. Plan, organise and facilitate Inter competitions.</p> <p>Physical Activity Leaders (PALs) Students will learn how to plan, lead and review activity sessions and reflect on their organisation and communication skills. They will develop responsibility self-</p>	<p>Part of the LSSP Package.</p>	<p>Children are exposed to a variety of activities that they may continue outside of school.</p> <p>Inclusive PE. Pupils selected worked with a specialised coach to build confidence. When asked, the children found this activity fun and engaging. They enjoyed the removal of 'Winning at all costs' approach and were rewarded with determination, self-belief etc certificates.</p> <p>Children will be more active during playtimes. PALS training went ahead, although all participants were from the same bubble. Pupils who graduated were unable to actively carry out their role and will begin in September 2023.</p> <p>Swimming figures have improved since a focus was placed on Year 5 and 6 this year.</p>	
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motivation and management, collaborative skills, empathy, innovation and integrity. All pupils will receive a workbook, bank of resource cards and a certificate on completion of their volunteering hours (in school). LSSP will also provide support for staff to implement the programme.

Key Stage 2 – Year 5 & 6 pupils – 16 in the group – 2 x 1.5 hours

Timetable – to implement active plays.

Extra play times, movement breaks and using the LSSP coach to engage children in games on the yard during free time.

#### Equipment

To provide up to date, safe and fully functional equipment for all year groups and age ranges/differentiation. A range of equipment to deliver effective PE lessons.

To provide a variety of sporting equipment to ensure active playtimes for all year groups.

#### Swimming

Swimming for all (every year group to swim. Pay for three full terms of swimming so that every year group swims each year.

Equipment  
£2000

Swimming for all year groups  
£3.50 per child

Our school INTENT is to ensure all pupils access the swimming program.

Created by:



Supported by:





		each week. £3,150 per year group x 3 (£9450)  School Sport Premium £6300		
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<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
PESSPA - Physical Education, School Sport and Physical Activity				%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Our INTENT to celebrate all pupils' success in sport and physical education.</p> <p>Our INTENT will aim to raise the awareness of the opportunities, profile and impact of sport with pupils and parents.</p> <p>Our INTENT for all pupils to receive quality PE provision which is</p>	<p>Celebrate success via Twitter, newsletters, class and assemblies.</p> <p>Measure the number of kids who take part and their academic performance. Raise the profile of sport.</p> <p>1. LSSP Coaches to run before, during and after school clubs.</p>	School Sport Premium: £1000	Children celebrate and recognise success of all abilities and performances. Awards for determination, effort, achievement, enjoyment, team work etc.
			Sustainability and suggested next steps:

<p>progressive, challenging and skill based.</p> <p>1. Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</p>	<p>Activities based on pupil feedback questionnaires.</p> <p>2. Use the funding to allow the transportation of children to competitions.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Our school INTENT is for all pupils to engage in 2 hours of high quality physical education/activities per week</p> <p>Increase the quality of the extra-curricular clubs through the use of trained staff.</p> <p>To increase confidence of staff to deliver high quality PE sessions.</p> <p>To purchase a formal PE kit for teachers.</p>	<p>Planning and organisation time provided for PE Co-ordinator to arrange. PE Co-ordinator to attend workshops and PE Coordinator's meetings (1 every term).</p> <p>PE Coach to deliver gymnastics and dance workshops for pupils and teachers to develop confidence.</p>	<p>School Sport Premium: Supply cover: <b>£200</b></p> <p>PE Coach cost in Key Indicator 1.</p> <p>School Sport Premium: <b>£1000</b> PE Kit for staff</p>	<p>Children and staff showing increased confidence in their CPD sports.</p> <p>Specialised coach has helped support the delivery of the PE curriculum to a high standard.</p> <p>More children taking part in the free morning clubs set up on Monday and Wednesday morning.</p> <p>Formal PE uniform looks smart and professional.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Our school INTENT is to ensure that our children are exposed to a wide range of sports and physical activities both during and after school.</p> <p>Our INTENT is to ensure every child is provided with opportunities to engage in a sport that they love and enjoy, thus increasing the chances of longevity in physical fitness and sustain healthy lifestyles.</p> <p>Our INTENT is to focus on children who may not have taken part in a sporting activity before.</p>	<p>Local links with local clubs including cricket, basketball, dance, hockey and Happy Hedgehogs.</p> <p>To incorporate a wide range of sports into the school curriculum. Certain sports to be taught by specialist coaches including dance, archery, karate, football, swimming, yoga, Zumba, cross country, multi-sports etc</p> <p>To pay to use the 4G pitches (Heron Eccles Field next to school) once a week to provide the children with an environment and space to practice their new skills. This helps to build links with local clubs and increase participation.</p> <p>Clubs during and after school as well as LSSP coaches encouraging active playtimes during lunch.</p> <p>Power Program – Please see indicator 1.</p> <p>PE Co-ordinator will need more time to plan, organise and put in place the above. Two hours of PPA each term.</p> <p>Carry out regular pupil questionnaires and plan clubs accordingly. Plan intra competitions based on children’s interests. Plan Inter competitions.</p>	<p>Sport Premium Fund – 3G  <math>12 \times 40 = 480</math>  <math>480 \times 3 = \text{£}1440</math></p>	<p>Local links have continued to broaden the children’s experiences in PE. Links with Heron Eccles 4G pitches have allowed us access to teach lessons and clubs. Children’s level of engagement and participation has increased.</p> <p>Our Happy Hedgehog link has also continued. A variety of extra-curricular clubs have been delivered and outside clubs have seen an increased number of pupils sign up.</p> <p>Our PE coach and PE Coordinator have ensured that a greater number of pupils have participated in competition and clubs by keeping a record.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our INTENT is to provide a variety of intra and inter competitions.	This year we are going to continue to implement Intra house sports competitions at the end of each scheme of work. The children will put into practice what they have learnt by competing in small groups.	School Sport Premium: See Indicator 1	Intra competitions have allowed all our children to participate.  The children enjoyed the chance to compete in small groups against their peers. It was a great opportunity to teach the children about sportsmanship and how to ensure everyone enjoys.	
Our INTENT is to offer competition for all our children.	Enter inter competitions. Use our new full-time coach to ensure all of our pupils have access to a full range of competitions including SEND and BAME. Keep records to assist with this.		All children demonstrated a real enjoyment when carrying out the intra house competitions. I now feel the children are better equipped to compete in inter house competitions.	
Provide a broad range of school sport opportunities – pessa Rugby, dance, football, athletics, yoga, basketball, hockey, dance, badminton by offering before, during and after school clubs.	Our new full-time coach will be timetabled to deliver more clubs as well as curriculum timetabled sports. This will increase participation as well as prepare us more for competitions.		Our school inter competition participation has increased.	
Our INTENT is to ensure our children have the skills, equipment and kit needed to participate and represent our	This year we aim to renew and purchase new football kits for Year 5 and 6 boys as well as girls'	School Sport Premium <b>£1000</b>		

school in a wide range of competitions.	football.			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	