



Booker Avenue Junior School

Geography

Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Substantive Content	<p>Rivers The River Indus - source, course, uses, environmental challenges. How rivers get their water - the source, springs, the water cycle How do rivers shape the land? The river's load. Flooding. Depth focus: River Severn: Wildlife in the River Severn Fishing, local agriculture, pollution problems.</p>	<p>Mountains Highest mountain in the four countries of the UK. Mountain ranges / mountainous regions: Brecon Beacons, Highlands, Lake District, Snowdonia, Pennines, Yorkshire Dales. Why do people live on mountains? Depth focus: Andes and terraced farming Depth focus: Snowdonia Sustained geographical theme: Relationship between mountains and weather, relationship between mountains and people</p>	<p>Settlements and Cities Settlement types, hamlet, village, town, city etc; land use, settlements by rivers. Major cities in the UK – locational overview London as a conurbation and London boroughs Two cities: Cardiff and London, including economy & transport. How do people move about in Cardiff? How do people move about in London? Patterns of settlement in Cardiff and London.</p>	<p>Agriculture Arable farming, pastoral farming, mixed farming, how farming changes the landscape. How the food we eat affects farming (seasonal food, local food, pesticides, organic food, vegetarian and plant-based diets that do not use animals; Sheep farming in Wales - Snowdonia. Locational knowledge revisited: Wales, Snowdonia, Gloucestershire New locational knowledge: Sussex Geographical theme: links between food consumption patterns and farming; issues arising e.g. local sourcing.</p>	<p>Volcanoes Structure and composition of the earth How and why volcanoes erupt Types of volcanoes Formation of volcanoes Active, dormant and extinct volcanoes Link to settlements with section on why people still live near volcanoes Deepen Mediterranean place focus via Mount Etna and human settlements around it. Why people visit volcanoes (work, tourism, farming, science)</p>	<p>Climate and Biomes Continent of Europe Climate zones - first mention of Equator, Arctic, Antarctic and the North/South poles. Climate and relationship with oceans. Climate and biomes within climates Depth focus 1) Mediterranean climate Depth focus 2) Temperate climate, using examples of Rhine & UK ready for ongoing regional comparison</p>
Geographical skills and disciplinary focus	<p>Geographical skills: Using photographs Disciplinary focus: <i>interaction</i> How do rivers, people and land affect each other?</p>	<p>Geographical skills: Describing location using 4- point compass Disciplinary focus: <i>interaction</i> How do mountains and people affect each other?</p>	<p>Disciplinary focus: <i>diversity</i> How are settlements similar and different?</p>	<p>Geographical skills: local fieldwork investigating local shops - their sourcing, economic and ethical considerations. Disciplinary focus: <i>interaction</i> How are we connected to farmers?</p>	<p>Geographical skills: Using diagrams, describing distribution Disciplinary focus: <i>interaction</i> How do volcanoes affect a place?</p>	<p>Geographical skills: World map and key lines of latitude Disciplinary focus: <i>interaction</i> How does the climate affect the way people live?</p>