



Booker Avenue Junior School

Year 4 Spring Term

MFL – French

Curriculum Content and Coverage

Spring 1 The World Around Us	Spring 2 Animals, Home and Environments (Habitats)
<p>Learning Objectives:</p> <p>Ask and answer questions on a range of topics</p> <p>Make a positive sentence negative</p> <p>Repeat, recognise and produce weather conditions</p> <p>Join in with an action song about the weather, months or numbers</p> <p>Listen and show understanding of positive and negative sentences about the weather</p> <p>Read aloud and pronounce weather phrases accurately</p> <p>Read silently and show understanding of weather phrases</p> <p>Copy weather phrases accurately</p> <p>Produce months of the year</p> <p>Repeat and recognise words for the seasons</p> <p>Say what the weather is/is not like in different months/seasons Use en/au correctly in sentences</p> <p>Produce written sentences describing the weather in each month of the year/season (with support/independently)</p> <p>Listen and show understanding of familiar words in a story</p> <p>Read familiar words aloud in a story</p> <p>Use the gender of nouns correctly, use 1st and 2nd (and 3rd) person pronouns and verbs in the present tense and make a positive sentence negative</p>	<p>Learning Objectives:</p> <p>Ask and answer questions on a range of topics</p> <p>Make a positive sentence negative</p> <p>Repeat, recognise and produce words for animals (domestic, farm, wild, sea, arctic, forest)</p> <p>Repeat, recognise and produce habitats</p> <p>Join in with an action song (Habitats song, Vieux McDonald, Old lady who swallowed a fly)</p> <p>Ask, show understanding of and say where different animals live</p> <p>Read aloud and pronounce words for animals correctly</p> <p>Read silently and show understanding of words for animals</p> <p>Repeat and recognise words describing where animals are</p> <p>Listen and show understanding of details about where animals are</p> <p>Give details about where animal are</p> <p>Produce written sentences saying where animals live/are (with support/independently)</p> <p>Recognise and use gender of nouns correctly, use 1st, 2nd and 3rd person pronouns and verbs in the present tense</p> <p>Use numbers 1 – 69 – count forwards, backwards, add and subtract)</p> <p>Recognise and produce the phonemes: Ou, ch, on, en, g/gn, oi, in</p>

Repeat, recognise and produce multiples of 10 to 60
Recognise and produce the phonemes: Qu, l, ll, ch, oi, au, eau Ask and
answer questions about details in a picture