



## Booker Avenue Junior School

### Year 5 Autumn Term

#### MFL – French

#### Curriculum Content and Coverage

Autumn 1 Self, Family and Friends	Autumn 2 School Life
<p>Learning Objectives:</p> <p>Ask and answer questions in first and third person</p> <p>Use context and prior knowledge to determine the meaning of words</p> <p>Produce parts of the body</p> <p>Produce family members and descriptions</p> <p>Recognise the different articles for nouns and when to use them [le, la, les, l']</p> <p>Follow the text of a familiar song, identifying the meaning of words</p> <p>Read and show understanding of complex sentences which include family/ body vocabulary</p> <p>Write complex sentences, using familiar family/ body vocabulary, using a language scaffold</p> <p>Write complex sentences from memory with understandable accuracy</p> <p>Recognise and produce the phoneme-'au' [</p> <p>Use numbers 1-60, all calculations</p>	<p>Learning Objectives:</p> <p>Ask/ answer/ read more questions including the time and clothing worn [using first, second, third person</p> <p>Recall colours</p> <p>Produce complex sentences involving time/colours/ clothing using a language scaffold</p> <p>Explain the word order and agreement of colour adjectives</p> <p>Use the correct form of the third person singular and plural of, 'être,' and 'porter'</p> <p>Speaking Test Practice: Use a language scaffold to present spoken information and descriptions about time/colours/ clothing, based on a photo or image</p> <p>Read and show understanding of colour agreement and clothing items in complex sentences</p> <p>Use context and prior knowledge to determine the meaning of words</p> <p>Recall the phoneme, 'on'</p> <p>Follow the text of a story and begin to read aloud</p> <p>Write time/ colour/ clothing descriptions using a language scaffold</p> <p>Write time/ colour/ clothing descriptions from memory</p> <p>Recall 1-60 in and out of order</p>

