

Guidance

Regular Verbs

When we want to talk or write about something that happened in the past, we use the past **tense**. To put a **verb** into the past tense, we usually use **suffixes**. **Regular** verbs follow the same rules and use -d, -ed or -ied.

Most regular verbs form the past tense by adding -ed.

walk ➔ walked

listen ➔ listened

play ➔ played

Verbs with a short vowel ending in a consonant form the past tense by doubling the consonant then adding -ed.

trip ➔ tripped

stop ➔ stopped

plan ➔ planned

Verbs that end in -e form the past tense by adding -d.

hope ➔ hoped

share ➔ shared

like ➔ liked

Verbs that end in -y form the past tense by changing the -y into -i and adding -ed.

cry ➔ cried

hurry ➔ hurried

reply ➔ replied

Irregular Verbs

Some verbs do not follow these rules - they are **irregular** verbs. There are lots of different ways that irregular verbs form their past tense: some have double vowels that change to single vowels, some have vowels that change altogether and some use totally different endings such as -ept.

Have a look at some of the examples below then practise your knowledge of regular and irregular verbs in the activities on the next page.

Present Tense

pay

say

choose

know

sing

come

sleep

win

tell

give

Past Tense

paid

said

chose

knew

sang

came

slept

won

told

gave

Grammar Vocabulary Refresher

irregular: Something that does not follow a pattern or set of rules.

regular: Something that follows a pattern or set of rules.

suffix: A group of letters added at the end of a word.

tense: Different ways of writing verbs to show actions or a state in the past, present and future.

verb: A doing or being word. Verbs tell us what the noun is doing or how it is being.

Regular and Irregular Verbs

Look at the verbs below. Match the present tense with the correct past tense.

reply

sit

win

stop

blow

won

blew

stopped

sat

replied

Complete the table below by adding the past tense form of each verb.

Present Tense	Past Tense
eat	
sleep	
walk	
make	
cry	

Look at the sentences below and choose the correct verb form to complete the sentence. Copy the correct verb form into each space.

(drink/drank)

1. Lula was really thirsty: she _____ a whole bottle of water.

(wrote/write)

2. Last week, year five _____ poems about nature.

(tell/told)

3. At the end of the afternoon, Mr Sprat _____ the class a story.

(planned/plan)

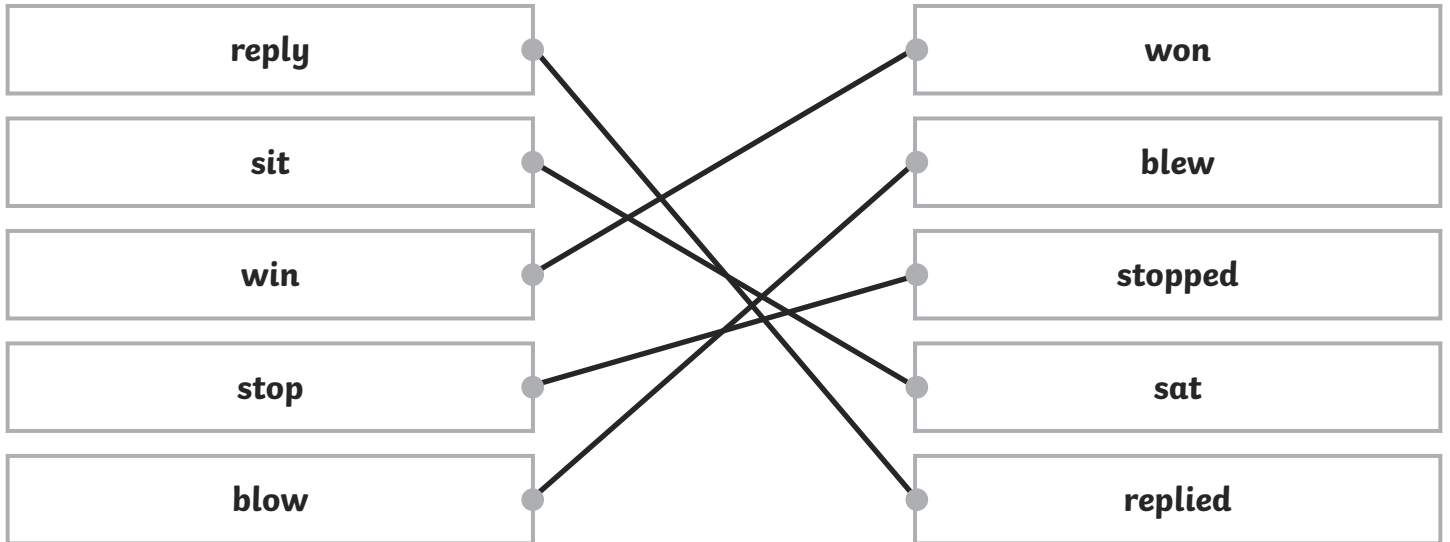
4. We have lots of exciting activities _____ for the holidays.

(won/win)

5. Our school basketball team was delighted when they _____.
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Regular and Irregular Verbs **Answers**

Look at the verbs below. Match the present tense with the correct past tense.



Complete the table below by adding the past tense form of each verb.

Present Tense	Past Tense
eat	ate
sleep	slept
walk	walked
make	made
cry	cried

Look at the sentences below and choose the correct verb form to complete the sentence. Copy the correct verb form into each space.

1. Lula was really thirsty: she **drank** a whole bottle of water.
2. Last week, year five **wrote** poems about nature.
3. At the end of the afternoon, Mr Sprat **told** the class a story.
4. We have lots of exciting activities **planned** for the holidays.
5. Our school basketball team was delighted when they **won**.

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Regular and Irregular Verbs

Look at the table below and fill in the missing spaces. Some of the verbs are missing their present tense and some are missing their past tense.

Infinitive Form	Present Tense	Past Tense
to speak	spea <u>k</u>	
to hope		hoped
to feel	fee <u>l</u>	
to learn	lea <u>rn</u>	
to come		came

Look at the sentences below and choose the correct verb form to complete the sentence. Copy the correct verb form into each space.

(drink/drank)

1. Lula was really thirsty; she _____ a whole bottle of water.

(pay/paid)

2. When we had finished our meal, my mum _____ the bill.

(dig/dug)

3. When you are planting a tree, it is important to _____ a deep hole.

(feel/felt)

4. After finishing the test, the class _____ relieved.

(know/knew)

5. It is important to _____ all your times tables facts.

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Complete the sentences below by adding the correct past tense form of the verb shown in brackets.

(to enjoy)**(to swim)**

1. Asma really _____ her holiday; she _____ in the sea every day.

(to happen)**(to say)****(to see)**

2. "What _____?" _____ Ms Patel when she _____ all the mess in her classroom.

(to sing)**(to blow)**

3. At the party, we all _____ 'Happy Birthday' then Teagan _____ out the candles on her cake.

(to finish)**(to sit)**

4. After the match _____, the team _____ down together and

(to celebrate)

_____ their success.

(to run)**(to jump)**

5. Kaziah _____ down the beach and _____ into the sea - the

(to crash)

waves _____ onto the sand behind him.

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Regular and Irregular Verbs **Answers**

Look at the table below and fill in the missing spaces. Some of the verbs are missing their present tense and some are missing their past tense.

Infinitive Form	Present Tense	Past Tense
to speak	spea k	spoke
to hope	hope	hoped
to feel	fe l	felt
to learn	lea r n	learnt
to come	come	came

Look at the sentences below and choose the correct verb form to complete the sentence. Copy the correct verb form into each space.

1. Lula was really thirsty; she **drank** a whole bottle of water.
2. When we had finished our meal, my mum **paid** the bill.
3. When you are planting a tree, it is important to **dig** a deep hole.
4. After finishing the test, the class **felt** relieved.
5. It is important to **know** all your times tables facts.

Complete the sentences below by adding the correct past tense form of the verb shown in brackets.

1. Asma really **enjoyed** her holiday; she **swam** in the sea every day.
 2. "What **happened?**" **said** Ms Patel when she **saw** all the mess in her classroom.
 3. At the party, we all **sang** 'Happy Birthday' then Teagan **blew** out the candles on her cake.
 4. After the match **finished**, the team **sat** down together and **celebrated** their success.
 5. Kaziah **ran** down the beach and **jumped** into the sea - the waves **crashed** onto the sand behind him.
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Regular and Irregular Verbs

Complete the sentences below by choosing the correct word to copy into each space. Remember to read the sentence carefully to check whether the sentence is in the past tense or present tense.

(arrive/arrived)

(sell/sold)

1. Sadly, when we _____ at the shop, the unicorn doughnuts had _____ out.

(find/found)

2. The Endurance was finally _____ resting at the bottom of the ocean; the marine

(discover/discovered)

archaeologists who _____ it were very excited.

(make/made)

(choose/chose)

3. In order to _____ a great sandwich, you must _____ the right bread and some delicious ingredients.

(blow/blew)**(escape/escaped)**

4. Last week during a storm, our fence _____ down and our cats _____.

(loves/loved)**(enjoys/enjoyed)**

5. Although Ted is an old dog, he _____ long walks and even _____ an occasional swim.

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Read the paragraph below and fill in the blanks using the past tense of the verb given in brackets.

(to go)**(to visit)**

Last week, the children _____ on a fascinating school trip. They _____

(to learn)

the National Railway Museum. During the trip, they _____ all about the

(to sit)

history of rail travel. First, they _____ in an old-fashioned steam train carriage

(to climb)

then they _____ into the luggage compartment of a freight train. At

(to eat)**(to pretend)**

lunchtime, they _____ in a real railway carriage and _____

(to split)

to be going on a journey. After lunch, the class _____ into groups and

(to explore)**(to fly)**

_____ the museum. The afternoon _____ by and soon, it was time to go home.

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Rewrite each of the following sentences in the past tense. Make sure you change all the verbs (some of the sentences have more than one).

1. Desiah visits his grandparents in London during the summer.

2. My brother slides down the bannister excitedly.

3. Grandpa grows all sorts of delicious vegetables in his allotment.

4. The children throw the ball to each other as the sun shines brightly.

5. I think it is a great idea when I shake this can of fizzy pop!

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Challenge: Go through the verbs you have used in your answers for all three sets of questions and circle all the irregular ones.

Regular and Irregular Verbs **Answers**

Complete the sentences below by choosing the correct word to copy into each space. Remember to read the sentence carefully to check whether the sentence is in the past tense or present tense.

1. Sadly, when we **arrived** at the shop, the unicorn doughnuts had **(sold)** out.
2. The Endurance was finally **(found)** resting at the bottom of the ocean; the marine archaeologists who discovered it were very excited.
3. In order to **(make)** a great sandwich, you must **(choose)** the right bread and some delicious ingredients.
4. Last week during a storm, our fence **(blew)** down and our cats **escaped**.
5. Although Ted is an old dog, he **loves** long walks and even **enjoys** an occasional swim.

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Read the paragraph below and fill in the blanks using the past tense of the verb given in brackets.

Last week, the children **went** on a fascinating school trip. They **visited** the National Railway Museum. During the trip, they **(learnt)** all about the history of rail travel. First, they **(sat)** in an old-fashioned steam train carriage then they **climbed** into the luggage compartment of a freight train. At lunchtime, they **(ate)** in a real railway carriage and **pretended** to be going on a journey. After lunch, the class **(split)** into groups and **explored** the museum. The afternoon **(flew)** by and soon, it was time to go home.

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Rewrite each of the following sentences in the past tense. Make sure you change all the verbs (some of the sentences have more than one).

1. Desiah visits his grandparents in London during the summer.

Desiah **visited** his grandparents in London during the summer.

2. My brother slides down the bannister excitedly.

My brother **slid** down the bannister excitedly.

3. Grandpa grows all sorts of delicious vegetables in his allotment.

Grandpa **grew** all sorts of delicious vegetables in his allotment.

4. The children throw the ball to each other as the sun shines brightly.

The children **threw** the ball to each other as the sun **shone** brightly.

5. I think it is a great idea when I shake this can of fizzy pop!

I **thought** it **was** a great idea when I **shook** this can of fizzy pop!

Challenge: Go through the verbs you have used in your answers for all three sets of questions and circle all the irregular ones.