



Booker Avenue Junior School

**Pupil Premium Allocation 2022-23**

Summary Information					
Academic Year	2022-23	Total PP Budget	£48865	Reviewed	September 2022
Total number of pupils	389	Number of pupils eligible for PP	32 (8.2%)	Next review	September 2023

**Impact of Pupil Premium Spending 2021-22**

**Attainment and Progress 2021-122**

**Pupil Premium Compared to Non-Pupil Premium**

Information based on attainment of 12 pupils in the 2022 SATs tests. 6 of these pupils were on the SEND register and 2 were previously LAC.

	Booker Avenue Junior School		National average (All pupils)
	Pupil Premium (12 pupils)	Non Pupil Premium (77 pupils)	
Percentage reaching the expected standard in Reading, Writing and Maths	58	78	59
Percentage reaching the expected standard in Reading	75	87	74
Percentage reaching the expected standard in Writing	58	82	69
Percentage reaching the expected standard in Maths	66	89	71
Percentage reaching the expected standard in GPS	66	87	72



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Barriers to future attainment (for pupils eligible for PP, including high ability)
In-school barriers
A. In some year groups, PP children enter the school in Year 3 with attainment, which is already below age related expectations.
B. Some PP children have specific needs which necessitate individualised or specialist approaches based on their various starting points.
C. Some PP children experience social, emotional and communication difficulties which can impact not only on their own learning but on the learning of others around them including other PP children
External barriers
D. Average attendance for PP children at the school is below that of non-PP children

4. Desired outcomes		
Desired outcomes and how they will be measured		Success criteria
A.	Improve the overall attainment of PP children to be more in line with non-PP children within the school	All PP children reach the expected standard for their year group in RWM unless they are also SEND
B.	The needs of individual pupils are met.	A comparison of Age Standardised test scores from Summer 2022 to Summer 2023 shows an increase for PP children
C.	PP children are supported effectively and are able to engage in their learning fully.	The social and emotional needs of PP children are met in order for them to fully engage in their learning.
D.	Increased rates of attendance for PP children	The gap in attendance between PP children and non-PP children decreases.



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5. Planned expenditure					
Academic year:	2022-23				
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	Evidence and rationale for this choice	How will it be implemented well?	Staff lead	Review
<i>Reluctant readers and children with less fluent reading skills are able to build upon the foundations of phonics and phonemic awareness to develop fluency, vocabulary and deeper understanding.</i>	<i>Purchase and implement the Reading Plus programme.</i>	<i>Some PP children lack fluency in their reading. Reading scores at the end of KS2 for PP children are below those of non-PP children. Question level analysis shows that some PP children lack the wide vocabulary skills required to succeed across the curriculum.</i>	<i>Purchase of the programme and a long-term commitment to it. Whole staff training throughout 2022-23. Purchase of additional devices to allow children to access Reading+ at least 3 times per week. Devices for use at home by PP children. Ongoing assessment and monitoring.</i>	<i>RT KB JM</i>	<i>July 2023</i>
<i>Develop the breadth and depth of the curriculum to ensure equality of opportunity for all</i>	<i>Subject leaders given time and opportunity to develop subjects and to ensure that each subject provides PP children with experiences and enrichment. Trips and visits to be subsidised for PP children.</i>	<i>A number of PP children lack the range of experiences and knowledge in different curriculum areas when compared with their peers.</i>	<i>Further resources, staff training and implementation of the Opening Worlds humanities curriculum and its approaches.</i>	<i>RT JN</i>	<i>July 2023</i>
Total budgeted cost					£30,000



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ii. Targeted support					
Desired outcome	Chosen action / approach	Evidence and rationale for this choice	How will it be implemented well?	Staff lead	Review
<i>PP children reach the expected standard in RWM by the end of KS2</i>	<i>Additional teaching hours to facilitate 'Booster' groups for Year 6 pupils including PP children who are not on track to reach the expected standard. Additional TA support to be focussed on Year 5 and 6 for English and Maths.</i>	<i>% of current Y6 PP children were on track to reach the expected standard in RWM at the end of Year 5. Intervention and support will be aimed at raising this to % by the end of Year 6.</i>	<i>Children to be targeted based on prior assessment. Booster groups to be resourced with appropriate materials to identify and address gaps in learning.</i>	RT JN JM CMc CM	KS2 SATs outcomes July 2023 Report to Governors
Total budgeted cost					£5000
iii. Other approaches					
Desired outcome	Chosen action / approach	Evidence and rationale for this choice	How will it be implemented well?	Staff lead	Review
<i>Attendance of PP children increases towards whole school average.</i>	<i>Close monitoring of PP attendance. Early identification of issues. Therapeutic intervention and rewards for improving attendance.</i>	<i>PP attendance is below non-PP attendance. Early identification and support will be aimed at ensuring the gap is narrowed.</i>	<i>Bi-weekly meetings with Admin staff and HT to track attendance and intervene to broker support at earliest opportunity.</i>	RT GC EWO	<i>Weekly monitoring SLT</i>
<i>Children's mental health and emotional wellbeing is prioritised in order to allow effective learning to take place.</i>	<i>Additional hours from Seedlings Practitioner for therapeutic support and intervention Staff training including for MH Lead.</i>	<i>Some PP children experience social and emotional difficulties which hinder their learning and potentially the learning of others.</i>	<i>Training and time for named member of staff.</i>	RT JN	<i>Termly monitoring</i>
<i>PP children have equal access to a range of enrichment activities</i>	<i>Subsidised costs for all PP children to attend trips, visits and residential.</i>	<i>PP children are less likely to access experiences which will enhance their knowledge, skills and understanding in addition to providing positive activities. PP funding will be used to ensure equality of access.</i>	<i>Parents of PP children to be informed that school will subsidise trips and experiences.</i>	RT	July 2023
Total budgeted cost					£18865



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6. Review of expenditure			
Previous academic year: 2021-22			
Desired outcome	Chosen action / approach	Estimated impact	Lessons learned
Accelerated progress in English and Maths for PP children	Small group interventions and booster groups for Y5 and 6 pupils	PP children reached attainment which was comparable all pupils nationally and above in reading.	These were effective targeted interventions and will continue in 2022-23 with an even greater focus on PP children, particularly those who are 'off track' in one subject area.
Enrichment of the curriculum and experiences for PP children.	Subsidies for trips, visits and residential experiences.	All PP children were able to experience an enhanced curriculum including residential experiences.	An effective approach to including all pupils, which will continue in 2022-23. However, decreasing pupil premium funding means that music tuition will not be supported. Trips and visits will continue to be.
Increased attendance for PP children	EWO support through service level agreement	The gap in attendance decreased successfully	The SLA approach from Liverpool LA now requires schools to purchase more hours than this school needs. Services will be bought in on an ad hoc basis. Instead the school will designate an attendance lead and work with the Learning Network Attendance Project.