

English

KS2

2016

**Key Stage 2
National Curriculum Tests
English Grammar
and Punctuation
Test Paper**

Question Number	Question and Answer	Marks
1a Circle the three words in the sentence that need an apostrophe		
G5	Since the accident, my <u>Grans</u> dog now only has three legs, so he <u>cant</u> run very quickly and <u>doesnt</u> chase squirrels anymore.	1
<p>Notes: Award one mark for all three words circled.</p> <p>Grammar Focus- G5. To understand the basic rules of apostrophes.</p>		
1b Pick one of the words that you have circled. Explain why it needs an apostrophe		
G5	<p>Possible answers-</p> <p>Gran's – to show possession</p> <p>can't or doesn't- to show a contraction/ omission</p>	1
<p>Notes: Award one mark for a correct answer.</p> <p>Grammar Focus- G5. To understand the basic rules of apostrophes.</p>		
2 Underline all the co-ordinating conjunctions.		
G1	<p>I have a headache <u>and</u> I feel quite dizzy.</p> <p>Hazim needed to eat his brocolli <u>or</u> he would not be allowed any dessert.</p> <p>Charlie loved to dance <u>but</u> he didn't have the confidence to perform on stage.</p>	1
<p>Notes: Award one mark for all three co-ordinating conjunctions underlined.</p> <p>Grammar Focus- G1. To recognise co-ordinating conjunctions.</p>		
3 Which pair of verbs correctly completes the sentence below?		
G4	<p>had were <input type="checkbox"/> have were <input type="checkbox"/></p> <p>is was <input type="checkbox"/> had was <input checked="" type="checkbox"/></p>	1
<p>Notes: Award one mark for a correct answer.</p> <p>Grammar Focus- G4. To assess verb tense consistency.</p>		
4 Rewrite the words with the correct prefix words in the spaces provided.		
G6	The words should read irreplaceable and inconsolable .	1
<p>Notes: Award one mark if both answers are correct.</p> <p>Grammar Focus- G6. To understand the term antonym as words with opposite meanings.</p>		

5	Which sentence below is written in present progressive tense? Tick one.	
G4	Vicki and Sam are running for the bus.	<input checked="" type="checkbox"/>
	Mum was reading the newspaper.	<input type="checkbox"/>
	Ryan has drawn a picture of his house.	<input type="checkbox"/>
	The athletes were taking part in the long jump.	<input type="checkbox"/>

Notes: Award **one mark** for a correct answer.

Grammar Focus- G4. To identify the present progressive form and their knowledge of this term.

6	Tick the sentences that must end in a question mark. Tick two.	
G2	Tomorrow, I'll invite my friends for tea	<input type="checkbox"/>
	Do you prefer pizza or pasta	<input checked="" type="checkbox"/>
	I went to the shop, but they were sold out	<input type="checkbox"/>
	You'll be at my house for 5pm, won't you	<input checked="" type="checkbox"/>

Notes: Award **one mark** if both the correct question sentences are ticked.

Grammar Focus- G2. To recognise the grammatical patterns which indicate questions and the correct use of question marks. Pupils will need to recognise that question tags can be used to form questions in order to answer this question correctly.

7	Tick the option that shows how the underlined words are used in the sentence.	
G3	as a main clause	<input type="checkbox"/>
	as a noun phrase	<input type="checkbox"/>
	as a prepositional phrase	<input type="checkbox"/>
	as a relative clause	<input checked="" type="checkbox"/>

Notes: Award **one mark** for a correct answer.

Grammar Focus- G3. To identify a relative clause and show knowledge of this term.

8a	Underline the words which show that the sentences below are written in Non-Standard English.	
G7	Nick should <u>of</u> done more practice for the marathon. He couldn't go on <u>no</u> more.	1

Notes: Award just **one mark** for all correctly underlined words.

Grammar Focus- G7. To recognise Non-Standard English forms and correct them to form Standard English sentences.

8b	Rewrite the sentences above in Standard English.	
G7	Nick should have done more practice for the marathon. He couldn't go on anymore.	1

Notes: Award just **one mark** for both sentences re-written in Standard English.

Grammar Focus- G7. To recognise Non-Standard English forms and correct them to form Standard English sentences.

9	Sort the words below into the correct word class columns:				
G1	Verb	Adverb	Adjective	Preposition	2
	wept	yesterday	lovely	beside	
	take	nervously	healthy	into	

Notes: Award **two marks** for all eight answers in the correct columns.

Award **one mark** for 6 or 7 answers in the correct columns.

Grammar Focus- G1. To recognise different word classes.

10	Write down whether each sentence is a statement, question or command:	
G2	Put your coats on. <u>command</u> In the winter, the sun goes down earlier. <u>statement</u> When it gets dark, turn on the lights. <u>command</u>	1

Notes: Award **one mark** for **all three** sentences identified correctly.

Grammar Focus- G2. To recognise command and statement sentences.

11	Draw lines to match each phrase to its correct type.	
G3	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: 200px;">the vast, blue ocean</div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: 200px;">Adverbial phrase</div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: 200px;">under the sea</div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: 200px;">Prepositional phrase</div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: 200px;">as quick as a flash</div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: 200px;">Noun phrase</div> </div>	1

Notes: Award **one mark** for **all three** correctly-drawn lines.

Grammar Focus- G3. To identify noun, adverbial and prepositional phrases, and knowledge of these terms.

12	Circle the two words in the sentences below that are antonyms of each other.	
G6	Unfortunately, the presentation that Tom gave was <u>disastrous</u> . In his rehearsal, his performance had been much more <u>successful</u> .	1
<p>Notes: Award one mark for the two correctly circled words.</p> <p>Grammar Focus- G6. To understand the term antonym as words with opposite meanings.</p>		
13	Underline the pronoun the writer uses to refer back to the aliens, adding cohesion to his sentence.	
G1	Running from the spaceship, James sped away from the aliens but there was no way he would be able to outrun <u>them</u> .	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus- G1. To understand and recognise pronouns, and how they are used to add cohesion to sentences/paragraphs.</p>		
14	Read the sentence below and underline the subordinate clause.	
G3	<u>As they were busy</u> , they completely forgot to take the cake out of the oven.	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus- G3. To recognise subordinate clauses.</p>		
15	Insert a pair of brackets in the correct place in the sentence below.	
G5	Rome (which is the capital city of Italy) is home to some very famous landmarks.	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus- G5. To use brackets to demarcate parenthesis / relative clauses.</p>		
16	Write one other word that belongs to this word family in the box.	
G6	<p>Possible answers: trespass, passenger, underpass, impassive, compass, etc.</p>	1
<p>Notes: Award one mark for any word that uses 'pass' as its root word</p> <p>Grammar Focus- G6. To use prefixes and suffixes to build words with the same root.</p>		

17	Re-write these active sentences using the passive voice.	
G4	<p>Possible answers:</p> <p>The banana is being eaten by Chris.</p> <p>In the tree, a nest was being built by the sparrow</p>	2
<p>Notes: Award one mark for each passive sentence.</p> <p>Grammar Focus- G4. To recognise the terms active and passive, and be able to re-write sentences in the opposing voice.</p>		
18	Write one sentence that lists everything Sheila bought from the shop. Make sure you use the correct punctuation.	
G5	<p>Possible answer:</p> <p>Sheila went to the shop and bought eggs, butter, frozen peas and beef crisps.</p>	1
<p>Notes: Award one mark for any grammatically correct sentence that uses commas in a list.</p> <p>Grammar Focus- G5. To use commas correctly within list sentences.</p>		
19	Circle the subject and underline the object in each sentence below.	
G1	<p>The <u>lion</u> attacked the helpless <u>gazelle</u>.</p> <p>My <u>Grandpa</u> watches <u>snooker</u>.</p> <p>The <u>trees</u> were blown by the <u>wind</u>.</p>	2
<p>Notes: Award two marks for all the subjects and objects identified correctly.</p> <p>Award one mark for the correct identification within two of the sentences.</p> <p>Grammar Focus- G1. To identify subjects and objects correctly, including within passive sentences.</p>		
20	Explain how the comma changes the meaning.	
G5	<p>Possible answer:</p> <p>The first sentence insinuates that Ken shouldn't forget to pay (as though someone where talking directly to Ken himself), and the second sentence implies that Ken is the one owed money.</p>	1
<p>Notes: Award one mark for any suitable explanation that refers to the fact that the first sentence insinuates that Ken shouldn't forget to pay (as though someone where talking directly to Ken himself), and the second sentence implies that Ken is the one owed money.</p> <p>Grammar Focus- G5. To understand how commas can clarify or change the meaning of a sentence.</p>		

21 Tick one box in each row to show whether the word before is used as a subordinating conjunction or as a preposition.				
	Sentence	before used as a subordinating conjunction	before used as a preposition	
G1	The train fares were cheaper <u>before</u> 7am.		✓	1
	<u>Before</u> eating her lunch, Joanne washed her hands.	✓		
	She gave everyone a hug <u>before</u> she set off on her journey.	✓		

Notes: Only award **one** mark if **all three** correct answers are ticked.

Grammar Focus- G1. To recognise co-ordinating conjunctions (FANBOYS).

22 Circle all the determiners in the passage below.				
G1	Rita bought <u>a</u> carnival outfit from <u>the</u> market. It had <u>many</u> sequins on it and <u>several</u> large feathers. It certainly was <u>an</u> extraordinary costume.			1

Notes: Only award **one** mark if **all five** determiners are identified.

Grammar Focus- G1. To identify specific and general determiners and understand these terms.

23 Tick the correct boxes to show whether the modal verbs in the sentences show certainty or possibility.				
	Sentence	Certainty	Possibility	
G4	We may go to the shopping centre today.		✓	1
	Billy can see Paul through the window.	✓		
	Dennis will get full marks on his test.	✓		
	It might snow over the weekend.		✓	

Notes: Award **one** mark if **all** the ticks are in the correct columns.

Grammar Focus- G4. To assess understanding of modal verbs to indicate degrees of possibility.

24	Tick one box for each sentence to show where the colon should go.	
G5	<p>They all knew <input type="checkbox"/> he had a hobby <input checked="" type="checkbox"/> he was obsessed with trains.</p> <p>Carrie kept three chickens <input type="checkbox"/> as pets <input checked="" type="checkbox"/> Kiev, Nugget <input type="checkbox"/> and Tikka.</p>	2
<p>Notes: Award one mark for each correctly placed colon.</p> <p>Grammar Focus- G5. To assess the understanding of the use of colons.</p>		
25	Complete the sentence below with an adjective formed from the noun root word in the box.	
G6	Mr. Neilson was fantastic in his role as school caretaker because he was a very <u>practical</u> person.	1
<p>Notes: Award one mark for 'practical'. Correct spelling is required for the award of the mark.</p> <p>Grammar Focus- G6. To use prefixes and suffixes to build words with the same root.</p>		
26	Insert more inverted commas in the correct places so that the direct speech is punctuated correctly.	
G5	"Please take your seats," instructed the conductor. "Does anyone need to purchase a ticket?"	1
<p>Notes: Award one mark for an additional set of inverted commas in the correct places within the sentences.</p> <p>Grammar Focus- G5. To assess the use of inverted commas.</p>		
27a	Underline the two adverbs in the following sentence:	
G1	<p>Possible answers:</p> <p><u>Maybe</u> I'll go to the school disco and <u>perhaps</u> my friend will come with me.</p>	1
<p>Notes: Award one mark for both correct answers.</p> <p>Grammar Focus- G1. To identify and categorise adverbs.</p>		
27b	What sort of adverbs have you underlined?	
G1	<p>Possible answers:</p> <p>adverbs of possibility</p>	1
<p>Notes: Award one mark for each correct answer.</p> <p>Grammar Focus- G1. To identify and categorise adverbs.</p>		

28	What is the name of the punctuation mark used within the underlined word in the sentence below?	
G5	Hyphen	1

Notes: Award **one** mark for the correct answer.

Grammar Focus: G5. To recognise hyphens and how they can be used to create adjectives.

29	Tick one box in each row to show if the underlined clause is a main clause or subordinate clause.			
	Sentence	Subordinate Clause	Main Clause	
G3	Polar Bears, <u>which are native to the Arctic</u> , are fierce predators.	✓		1
	Queen Victoria is <u>one of England's longest-serving monarchs</u> because she reigned for 63 years.		✓	
	As the volcano <u>erupts</u> , scorching-hot lava escapes from the crater at the top of the magma chamber.	✓		

Notes: Award just **one** mark for **all three** ticks in the correct boxes.

Grammar Focus- G3. To assess the identification of main and subordinate clauses, and knowledge of these terms.

30	Complete the sentence below so that it uses the subjunctive form.	
G4	I wish I <u>were</u> able to fly.	1

Notes: Award **one** mark for the correct answer.

Grammar Focus- G4. To assess the use of the subjunctive and the understanding of this term.

31	Tick the sentence that uses both possessive apostrophes correctly.	
G5	The farmers' wife cut off the mice's tails.	<input type="checkbox"/>
	The farmer's wife cut off the mices' tails.	<input type="checkbox"/>
	The farmer's wife cut off the mice's tails.	✓ <input checked="" type="checkbox"/>
	The farmers' wife cut off the mices' tails.	<input type="checkbox"/>
		1

Notes: Award **one** mark for the correct answer.

Grammar Focus- G5. To assess the usage of possessive apostrophes for both singular and irregular plural nouns.

32	Tick one box in each row to show whether the underlined word is being used as a verb or a noun.		
	Sentence	Verb	Noun
G1	Ellie had bought the ingredients to cook a three-course meal.	✓	
	Primrose Primary wanted to hire a new school cook.		✓
	Tickets for the new Star Wars movie were in high demand.		✓
	I demand to see the manager right away!	✓	
	Zoe began to gently stroke her new pet guinea pig.	✓	
	Class 7 were taught a new stroke in their swimming lesson.		✓
			2

Notes: Award **two** marks for **all six** ticks in the appropriate boxes. Award **one** mark for **4 or 5** correct answers.

Grammar Focus- G1. To identify verbs and nouns, and to recognise there are words that belong to both word classes.

33	Replace the underlined words in each of the sentences with a synonym from the list.
G6	<p>The ice-cream sundae was such a <u>generous</u> size that the children couldn't finish it.</p> <div style="text-align: center;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">substantial</div> </div>
	<p>Scrooge was a <u>selfish</u> man, who expected his staff to work through Christmas.</p> <div style="text-align: center;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">self-centred</div> </div>
	<p>At least thirty minutes of vigorous exercise per day is <u>good</u> for your health.</p> <div style="text-align: center;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">beneficial</div> </div>
	<p>The <u>wealthy</u> businesswoman bought a new flat with a view of the river.</p> <div style="text-align: center;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">affluent</div> </div>
	<p>The <u>strong-willed</u> knight stormed into battle with dogged bravery.</p> <div style="text-align: center;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">determined</div> </div>
	1

Notes: Award **one** mark for **all 5** correct answers.

Grammar Focus- G6. To recognise synonyms as words with similar meanings.

34	Change all the underlined verbs from the present tense to the past tense.	
G4	<p>Our dog <u>chases</u> the postman.</p> <div style="text-align: center;"> <p>chased</p> </div> <p>He <u>runs</u> down the road after him.</p> <div style="text-align: center;"> <p>ran</p> </div> <p>He <u>leaps</u> at him until I <u>whistle</u>.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>leapt</p> </div> <div style="text-align: center;"> <p>whistled</p> </div> </div> <p>When he <u>is</u> well-behaved, I <u>buy</u> him a bone.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>was</p> </div> <div style="text-align: center;"> <p>bought</p> </div> </div>	2

Notes: Award **two** marks for **all 5** correct answers.

Award **one mark** for **3 or 4** correct answers.

Do not accept any spelling errors.

Grammar Focus- G4. To form past tense verbs including irregular verb forms.

35	Underline the verb form that is in the past perfect progressive in the passage below.	
G4	<p>Riley felt excited about the school bake-off competition. He was eager to win a certificate for undertaking his favourite hobby. He was feeling exhausted as <u>he had been baking</u> all day.</p>	1

Notes: Award **one** mark for correct answer.

Grammar Focus- G4. To recognise the past perfect progressive verb form and show understanding of the term.

36	Tick the sentence that uses dashes correctly.	
G5	<p>My pet parrot - a Scarlet Macaw - loves to imitate voices. <input checked="" type="checkbox"/></p> <p>My pet - parrot - a Scarlet Macaw loves to imitate voices. <input type="checkbox"/></p> <p>My pet parrot a Scarlet Macaw - loves to - imitate voices. <input type="checkbox"/></p>	1

Notes: Award **one** mark for correct answer.

Grammar Focus- G5. To use dashes accurately to mark parenthesis.

37	In the spaces, write the word class of each of the underlined words in the paragraph below. Use the terms from the given list.	
G1	Even though destroying rainforest causes climate change, people continue to do <u>it</u> (pronoun). We <u>must</u> (modal verb) stop the deforestation and save <u>the</u> (determiner) planet. <u>Amazingly</u> (adverb), an area of forest the size of forty-eight football fields is cut down every hour. <u>Before</u> (preposition) long, there will be none left.	1
<p>Notes: Award one mark for all words identified correctly.</p> <p>Grammar Focus- G1. To identify different classes of words.</p>		
38	Rewrite the sentence below with the adverbial at the front of the sentence. Make sure you use the same words and the correct punctuation.	
G5	When you've finished washing the pots, you should tidy your bedroom.	1
<p>Notes: Award one mark if the adverbial is at the beginning of the sentence and demarcated with a comma.</p> <p>Grammar Focus- G5. To accurately punctuate direct speech.</p>		
39a	Rewrite these spoken sentences, adding inverted commas and the correct punctuation.	
G5	Bobby screamed loudly, "I've trapped my finger!"	1
<p>Notes: Award one mark if a comma, a set of inverted commas and an exclamation mark to end the exclamation sentence are used in the correct positions. Also accept a full stop after 'finger'.</p> <p>Grammar Focus- G5. To accurately punctuate direct speech.</p>		
39b	Rewrite these spoken sentences, adding inverted commas and the correct punctuation.	
G5	"Would you mind if I took your picture?" asked the photographer.	1
<p>Notes: Award one mark if a set of inverted commas, a question mark and a full stop are used in the correct positions.</p> <p>Grammar Focus- G5. To accurately punctuate direct speech.</p>		
40	Complete the sentence below with a reflexive pronoun.	
G1	Belinda taught <u>herself</u> to play the guitar in just a few months.	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus-G1. To identify an appropriate pronoun to fit in a sentence.</p>		

Paper	Content domain reference	Number of marks	Percentage of total mark
Grammar & Punctuation Paper	Grammar	29	58%
	Punctuation	14	28%
	Vocabulary	7	14%
Total		50	