

Booker News

Booker Avenue Junior School's Newsletter

Welcome to this week's newsletter

School Food Ambassadors



Eight of our wonderful Year 4 children have been getting stuck in to their roles as Food Ambassadors. The Food for Thought School Food Ambassador Programme (SFA) gives pupils a voice on school food.

Ambassadors help to influence school menus by gathering feedback from their peers and monitoring meals. They can also help to make the dining hall experience as pleasant as possible for all.

Their findings are then passed on to our fantastic school cooks. This week, they carried out a questionnaire with our Year 3 pupils, who are new to our school, to find out how they felt about the food choices available in the canteen. We were delighted to discover that 95% of the children said they liked the food they had chosen, and they also commented positively on the variety of choices available. Well done to our Food Ambassadors for carrying out such an important piece of pupil voice work. Very well done Olivia, Alice, Penny, Felix, Alik, Henry, James and Robyn



Attendance Our whole school average attendance for the first two weeks of term is 96.8%. This is a very positive start to the year, thank you for your support.

Is my child too ill for school?



Does your child have a high temperature (38°C or more)?

YES

Keep them off school until it goes away.

NO

Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

Should go in	Should go in (let the school know)	Seek treatment before returning to school	Keep them off (at first)
A cough, cold or sore throat Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature.	Cold sores Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.	Impetigo They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.	Ear infection If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.
Threadworms Speak to your pharmacist, who can recommend a treatment.	Conjunctivitis Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.	Ringworm See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.	Measles They'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system.
	Head lice & nits You can treat head lice and nits without seeing a GP.	Scarlet fever They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.	Vomiting & diarrhoea Stay away from school until they have not been sick or had diarrhoea due to illness for at least 2 days (48 hours).
	Hand, foot & mouth disease If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.	Chickenpox Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.	
	Slapped cheek syndrome Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.		

Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have problems eating or sleeping. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school as soon as possible to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

Allergies in School – Benedict's Law

Allergy is common, serious and potentially life-threatening in school settings.

- Around **two children in every classroom** have an allergy
- Schools are one of the **most common locations for severe allergic reactions outside the home**
- Up to **30% of severe reactions occur in children with no prior diagnosis**

Benedict's Law is a set of national protections designed to improve allergy safety in schools. It aims to ensure that children with allergies can attend school safely and that staff have the knowledge and tools to respond quickly when emergencies occur.

All our staff likely to be on site with children—including teachers, support staff, catering, cleaning, and administrative personnel—have been completing allergy and anaphylaxis training.

School holds spare, in-date **adrenaline auto-injectors (AAIs)** on site for use in any child or adult experiencing anaphylaxis, not just those with a known allergy.

We implement and maintain individual care plans for pupils with serious allergies and will soon publish our comprehensive allergy policy on the school website.

What can parents do to help?

If your child has a food allergy, intolerance or other dietary requirements, please ensure that the school is aware and that all relevant medical information is kept up to date. If your child's dietary needs change, please notify the school as soon as possible so that appropriate arrangements can be reviewed.

Please do not send any food products in to school with your child that may contain nuts. This includes snack bars and also spreads such as Nutella.

Thank you for your support in keeping all children safe at school.



Sports

The Year 6 boys football team got their league campaign underway on Friday. As a newly formed team, they showed a great understanding right from the start as well as considerable ability. They kept clean sheets all afternoon as well as scoring a hatful of goals. League fixtures were:

Booker 4 – 0 Auckland College

Booker 1 – 0 Woolton

Booker 5 – 0 Middlefield

Two friendly matches rounded off the afternoon, providing the boys with more opportunities to develop as a team. A 3-0 win over Rudston was followed by a very competitive 0-0 draw with Liverpool College.

Throughout the games, the Booker boys showed fantastic teamwork and ability, making them a joy to watch! Well done boys!



Cross Country

The Cross-Country League began on Thursday with the first race taking place at Croxteth Park. More children and schools than ever are taking part this year resulting in around 200 runners per category.

Overall team performances were excellent with boys team finishing in 4th place and the girls showing their quality to finish comfortably in 1st place .



Individual results:

Boys

Harry R	12 th
Thomas A-P	16 th
Bobby D	21 st
Finley S	36 th
Luca M	49 th
William M	60 th
William S	61 st
Fox C	62 nd
Ezra L	71 st
Alistair T	91 st

Girls

Sienna H	2 nd
Isla I	6 th
Halle I	9 th
Ruby L	12 th
Orla T	13 th
Lara T	21 st
Isabella C	45 th
Olivia L	47 th
Abigail A	54 th
Amelia T	DNF - injured

Stars of the Week

Well done to the following children who have been nominated by their teachers as our Stars of the Week for their work, behaviour or positive attitude. Certificates will be presented during Monday's assembly.

3B – Mr Booth

Isla for her terrific determination and enthusiasm in mathematics, estimating numbers on a number line.

Georgie for his superb extra knowledge surrounding plants and being an amazing role model to all in Year 3.

3H – Miss Hewison

Lula for her fantastic effort and dedication. She always works so hard and takes great pride in presenting her work. She has shown perseverance in Maths, especially when working with number lines up to 1,000. She has worked confidently and thoughtfully. It has been wonderful to see her progress. Well done, Lula!

Louis W for his fantastic participation and enthusiasm in lessons. He consistently contributes positively and is always willing to get involved and share his ideas. He worked particularly hard during French, showing great enthusiasm and confidence when learning and practising numbers and colours. Well done, Louis!

3F – Miss May

Nina for being such a great friend in the classroom, on the playground and especially in P.E. Lessons. Nina has really stood out this week for being so considerate and caring towards every member of our class. She is always thoughtful of others and helps to make our classroom a happy and welcoming place.

Mason for being such a caring friend who always checks in on others. Mason is quick to help when someone is struggling and makes sure everyone is included at playtimes. He brings so much joy to our classroom through his thoughtful actions and small acts of kindness.

4B – Mr Bell

Reo M – A fantastic opening using wonderful vocabulary in his newspaper report on the Iron Man.

Thomas W – Always giving accurate answers in Maths when discussing place value and 4-digit numbers.

4K – Mrs Bradley

Evelyn M - for some fantastic copybara art work, that is now up in our classroom gallery.

James W - for his well-written newspaper report about the appearance of the Iron Man.

4M – Miss Munro

Jessica S - For coming into the classroom with a smile on her face and brightening my day!
Well done Jessica

Jonas E - For an amazing start to year four. Jonas is always keen to join in and is eager to do his best. Well done Jonas

5G – Mrs Griffiths

Elsie G for working really hard to perfect her handwriting

Alex D for always being ready to lend a helping hand

5B – Mr Bolton

Emmie M for her super attitude and desire to do well.

George C for being really kind and giving up his playtime to help a friend.

5M – Miss McDonald

Max M- for writing such a wonderful diary entry. Max used all of the key features of a diary, lots of ambitious vocabulary and presented his work beautifully. I am so impressed Max! Well Done!

Poppy V- for trying so hard during our Maths lessons to round numbers. Poppy demonstrated such determination, desire to learn and mastered rounding numbers up to 1,000,000. Keep up the fantastic work, Poppy!

6A – Miss Aucutt

☆ – **Sienna** has been a fantastic example both in and out of the classroom this week. She has really wowed us all by coming 2nd in her recent cross-country race. We are incredibly proud of her achievement and the determination she has shown. Well done, Sienna!

☆ – **Thomas** has been fantastic this week. He is an excellent role model both in and outside of the classroom and is always a pleasure to teach. We are so proud of the positive attitude and kindness he consistently shows. Well done, Thomas!

6M – Mrs Moody

Clara who has been tackling everything with a real positivity. She presents her work beautifully. She has been listening closely and producing work to be truly proud of.

Gwilym who has been making a real effort with all his subjects. He always produces lots of amazing evidence. He is also making great progress in his swimming.

6J – Mr Manning

Jabbar for well written answers, beautiful handwriting and presentation and a resilient and positive approach towards his learning. A superstar!

Isabella for her growing independence and confidence in year 6; for revealing more of her personality and talents (cheerleading) and for her calm, happy and determined approach in class. Well done.

6Mc – Miss McKevitt

Karo - Karo is a model student, he is so kind and so respectful around school. If I ever need to count on someone to be doing the right thing, it is always him! Well done.

Matthew - I am very pleased and proud of how Matthew has conducted himself in school. He has put 100% effort into every activity and has listened carefully, following instructions precisely and with care.

Mr Thompson
Headteacher