

G&P Objectives			
Year 1 and Year 2		Determiners	
<u>Sentence:</u>		<u>Punctuation:</u>	
How words combine to make sentences		All speech punctuation:	
Joining words and joining clauses using 'and'		o Inverted commas	
Subordination (using when, if, that, because) and co-ordination (using or, and, but)		o A comma after the reporting clause	
Expanded noun phrases for description and specification		o End punctuation within inverted commas	
How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command		o A capital letter at the start of direct speech	
<u>Punctuation:</u>		Apostrophes to mark plural possession	
Separation of words with spaces		Use of commas after fronted adverbials	
Introduction to capital letters, full stops, question marks and exclamation marks			
Capital letters for names and for the personal pronoun 'I'		Year 5	
Commas to separate items in a list		<u>Sentence:</u>	
Apostrophes for contraction and to mark singular possession in nouns		Revision of Year 1,2,3 and 4 objectives	
		Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun	
Year 3		Indicating degrees of possibility using adverbs or modal verbs	
<u>Sentence:</u>		Relative pronouns	
Revision of Year 1 and 2 objectives		<u>Punctuation:</u>	
Expressing time, place and cause using:		Indicate parenthesis using:	
o Conjunctions		o Brackets	
o Adverbs		o Dashes	
o Prepositions		o Commas	
<u>Punctuation:</u>		Use of commas to clarify meaning or avoid ambiguity	
Revision of Year 1 and Year 2 objectives			
Inverted commas to punctuate direct speech		Year 6	
When to use 'a' or 'an'		<u>Sentence:</u>	
Year 4		Revision of all previous objectives	
<u>Sentence:</u>		Use of the passive to affect the presentation of information in a sentence	
Revision of Year 1, 2 and 3 objectives		The difference between active and passive	
Noun phrases expanded by the addition of:		The difference between structures typical of informal speech and structures appropriate for formal speech and writing or the use of subjunctive forms	
o Modifying adjectives		Question tags	
o Nouns		<u>Punctuation:</u>	
o Preposition phrases		Revision of all previous objectives	
Subordinate clauses		Use of semi-colon and dash to mark the boundary between independent clauses	
Independent clauses		Use of the colon to introduce a list and use of semi-colons within lists	
Fronted Adverbials		Punctuation of bullet points to list information	
Pronouns		How hyphens can be used to avoid ambiguity	
Possessive pronouns		Ellipsis	

