Booker Avenue Junior School

History

Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Substantive Content	**Stone age** Doggerbank – a land bridge Hunter Gatherers Buildings and Wonders – Skara Brae and Stonehenge **Ancient Egypt** Location, origin in settlements around the Nile, living by the Nile, the role of the Nile in developing belief systems and agriculture. How the power structures (pharaohs, the double crown) were linked to the geography of Egypt; art, writing, belief systems. Ancient Egyptian religion, government, art, great monuments, beliefs about death, farming. How Egypt changed through time - kingdoms, art, pyramids, beliefs and writing	**Cradles of Civilisation** The land between two rivers: Ancient Mesopotamia – the unique 'cradle' (development of writing to record trade). Then, geographical overview of ancient civilisations of the world, inc. Big map seeing where they all were & geographical similarities. Depth study of ancient Sumer in Mesopotamia via rivers & settlements (reinforce geog knowledge so far) and via art of ancient civilisations. Ziggurats	**Indus Valley** Sites and artefacts in the Indus Valley (including the dancing girl, priest king, seals, threshing platforms, pots and potsherds, beads, weights, toys) Bricks, buildings, baths, bathrooms, drainage Mohenjo Daro, Harappa, Lothal Similarities and differences between Indus Valley and Sumer and Egypt (e.g. writing, monuments) Craftsmanship, trade, barter Puzzles for historians, including rulers and religion	**Persia and Greece** Start with ancient Persia and its empire to set geographical & political context. Ancient Greek city states, inc. Sparta and Athens. Why/how did they form? Homer's Iliad Greco-Persian wars, inc. battle of Marathon, Thermopylae, Salamis Ancient Greek language Peloponnese War Greek religion – gods and goddesses	**Ancient Greece** Athenian democracy and empire Art, culture & learning in Ancient Greece Greek architecture, inc. Parthenon Greek religion in Greek stories (revisits content from Greek politics, culture and religion in Spring 2) Greek literature, inc. epic poetry – inc Homer's Odyssey. Tragedy in Greek theatre Philosophy and enquiry in Ancient Greece, inc. Aristotle – depth on Aristotle.	**Alexander the Great** Where did Alexander come from? Backstory of Philip of Macedon and the Macedonian empire. Alexander the Great: childhood, education (link to Aristotle in Summer 1), early battles, conquest of Persia, death. Library of Alexandria (laying the ground for Y4 Rome and Y5 Baghdad) Meanwhile in Egypt…. Egypt under the Ptolemy family. Greece and Egypt – where do our stories converge? Why did the Egyptian empire last so long? Why did it fizzle out this time? What have we learned about why empires rise and fall?
Historical Concept and disciplinary focus	Historical Concept: Change and Continuity Disciplinary focus: what ways did ancient Egypt change?	Disciplinary focus: similarity and difference How similar and how different were Ancient Egypt and Ancient Sumer?	Historical Concept: Evidential thinking Disciplinary focus: How do we know about the Indus Valley civilisation?	Historical Concept: Similarities and differences Disciplinary focus: What did Greek city-states have in common?	Historical Concept: Evidential thinking Disciplinary focus: What can historians learn from the sources from Ancient Greece?	Historical Concept: Cause and Consequence Disciplinary focus: How did Alexander the Great conquer so much land?