Booker Avenue Junior School

History

Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Substantive Content	**The Maya** Geography of Maya on Yucatán peninsula (link to Y5 Spring 2 North and South America). Maya rulers, customs and structure of society Maya agriculture including maize, chocolate. Maya language, art, cities and architecture (with links to Y3 including hieroglyphs and ancient monuments such as pyramids). Maya calendar and mathematics. Maya religious belief and practice including creation myth and ritual bloodletting. Historians' explanations for what happened to the Maya civilisation.	**Ethiopia and Benin** This half-term's unit will focus on (i) material culture, society, government and technology in the medieval kingdom of Benin and (ii) material culture, society, government and technology in Ethiopia. This builds on pupils' earlier knowledge of East African worlds gained in Year 4 work on the empire of Aksum.	**Cities in time 1** **Shock cities** The story of 19th century industrial Manchester told through the life of Abel Heywood, who first arrived in the slums of Manchester in 1819 and rose to oversee numerous city improvements become mayor and build the new town hall. Recurring characteristics of cities beginning with ancient Mesopotamia (revisited from Year 3). Visit to Styal Mill	**Cities in time 2** Greek and Roman Pompeii Viking and medieval London 10th to 16th century Samarqand Independent study: Local city (Chester)	**Britain in the era of the Second World War** This unit will include the impact of war and post-war developments. It will include evacuation, the impact pf WW2 on cities, towns and rural areas, and on diverse people, impact on small towns; the involvement of diverse peoples in a global war; the causes and effect of post-war migration to Britain, including Windrush; the causes and effects of the establishment of the NHS and mass secondary schooling.	**Local History Topic: Liverpool During the Second World War.** This unit will focus on research and evaluation on a range of evidence types It will include looking into the evacuation of Wales and use a myriad of primary and secondary resources, such as: Maps of the local areas, a school census, questionnaires and photographs of the Blitz.
Historical Concept and disciplinary focus	Historical Concept: Evidential thinking Disciplinary focus: How do historians know about the Maya?	Historical Concept: similarities and differences Disciplinary focus: How similar and different were medieval Ethiopia and Benin?	Historical Concept: Causation Disciplinary focus: Why did Manchester change so rapidly in the 19th century?	Historical Concept: similarities and differences Disciplinary focus: How typical of urban history is the history of my city / the city of xxx?	Historical Concept: Causation Disciplinary focus: How the war affected the UK? How did we have to change and adapt as a country	Historical Concept: Evidential thinking