



Booker Avenue Junior School

Geography

Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Substantive Content	<p>Why is California so thirsty? Water as a resource Depth focus on California (region in North America), continuing natural resources. Water resources in California Farming - intensive farming, growing almonds California aqueduct – providing water. The future of water supply in California.</p>	<p>Oceans Locational framework – world oceans, seas in Europe Oceans and trade, oceans and climate, major currents. Oceans and the land masses we've studied in depth – the Atlantic and West Wales. The Pacific and South America. Oceans and climate change, the human impact on oceans.</p>	<p>Migration Real migration stories in people's own words, from Northern Ireland to Liverpool and from Turkey to London. Why do people migrate? Refugees, persecution, asylum, asylum seekers; challenges for refugees How does migration change places? London, Shetland Islands, Cambridgeshire Migration and identity: examples from diverse settings, dual nationalities, multiple identities, and the role of place in identity.</p>	<p>North and South America Human and physical characteristics of North and South America, including population distribution and climate. Megacities including Lima and depth focus on Brazil's megacities. Urban-rural migration in Brazil, including informal settlements, like favelas. Challenge stereotypes often held of the favelas.</p>	<p>The Amazon A depth focus on the Amazon as a region in South America, including conversations between UK children and children from the Bolivian Amazon. The Amazon river – course and characteristics. The Amazon ecosystem – vegetation, animals and food chains. Ecosystem processes. Causes and effects of deforestation. Futures for the Amazon rainforest.</p>	<p>Interconnected Amazon Farming in the Amazon: depth focus on the Bolivian Amazon (starting with the same community as in Summer 1). The journey of soy produced in Bolivia. Primary, secondary, and tertiary industry. International trade. Effects of changes in trade. Trans-national companies. Environmental connections, carbon cycle, impacts of deforestation. Social connections, globalisation.</p>
Geographical skills and disciplinary focus	<p>Geographical skills: Interpreting a range of thematic maps Disciplinary focus: <i>change</i> How have the actions of people affected the drought in California?</p>	<p>Geographical skills: Interpreting world and thematic maps Disciplinary focus: <i>change</i> How can oceans affect human behaviour and settlements</p>	<p>Geographical skills: Asking questions, eight-point compass Disciplinary focus: <i>change</i> Why do people migrate?</p>	<p>Geographical skills: 4-figure references, thematic maps Disciplinary focus: <i>diversity</i> What are the pros and cons of living in a megacity?</p>	<p>Geographical skills: Flow diagrams, interpreting satellite photos. Disciplinary focus: <i>interaction and change</i>. In what ways does the geography of South America affect life in the Amazon?</p>	<p>Geographical skills: Interpreting and drawing bar graphs, simple enquiry process, questionnaire Disciplinary focus: <i>interaction and change</i> How does agriculture in the Amazon interact with other parts of the world?</p>